OUR MISSION
Stevens High School strives for excellence in learning and educates the whole person in an atmosphere that promotes growth.

CORE VALUES
• We value a school culture in which all students are encouraged to reach their highest level of individual excellence.
• We are committed to our students developing the critical thinking and communication skills needed for success in the 21st century.
• We recognize the importance of students having real world type challenges to be accomplished with individual creativity and the spirit of collaboration.

SCHOOL AND COMMUNITY
• Stevens High School was accredited in March of 2017 by the New England Association of Schools and Colleges as well as approved by the State of New Hampshire Department of Education.
• A 4x4 block schedule consisting of four 78 minute blocks per day, a 43 minute advisory one day a week and 43 minutes of flex time four days a week, where students can seek support from teachers, participate in extracurricular clubs, enroll in courses at area colleges, or pursue enrichment opportunities.
• Stevens High School students are afforded the opportunity to earn college credits through a variety of partnerships with local colleges and through Running Start and AP courses.
• Stevens High School serves 560 students in grades 9-12 from Claremont and Unity.
• The City of Claremont has approximately 13,000 residents.
• Claremont is situated on the western border of New Hampshire on the banks of the Connecticut River.
• Claremont is the largest community within a 30 mile radius and serves as a retail and professional hub for the region.
• Claremont is equally distanced, approximately 30 miles, from Dartmouth College and Keene State College.
• Both rural and suburban in nature, the city is a mixture of industrial and residential properties.

CHALLENGING ACADEMIC OPPORTUNITIES
To view the Program of Studies which includes detailed revisions to the Diploma Options, visit http://shs.sau6.org/

Our students are provided the opportunity to take career, vocational, and technical education classes at Sugar River Valley Regional Technical Center (SRVRTC) in both Claremont and Newport locations. These programs focus on the integration of cognitive, occupational and life skills to prepare students to function responsibly and productively in the workplace, as citizens, and as lifelong learners.

ATHLETIC PROGRAMS
Stevens High School provides a wide range of Varsity and Junior Varsity athletic programs including:

<table>
<thead>
<tr>
<th>Fall Sports</th>
<th>Winter Sports</th>
<th>Spring Sports</th>
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</thead>
<tbody>
<tr>
<td>Field Hockey</td>
<td>Girls and Boys Basketball</td>
<td>Baseball</td>
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<tr>
<td>Girls and Boys Soccer</td>
<td>Winter Spirit</td>
<td>Softball</td>
</tr>
<tr>
<td>Football</td>
<td>Co-ed Swimming</td>
<td>Co-ed Track</td>
</tr>
<tr>
<td>Fall Spirit</td>
<td>Unified Basketball</td>
<td>Unified Track</td>
</tr>
<tr>
<td>Golf</td>
<td>Co-ed Bowling</td>
<td>Boys Lacrosse</td>
</tr>
<tr>
<td>Volleyball</td>
<td>Boys and Girls Ice Hockey</td>
<td>Girls Tennis</td>
</tr>
</tbody>
</table>

SPECIAL OFFERINGS
SHS offers 2 Advanced Placement (AP) courses and 25 Honors Level courses:
• ARTS: Honors Portfolio Development I, II & III
• BUSINESS: Honors Accounting I & II, Honors Economics
• CAREER & TECHNOLOGY ED: Honors Building Construction II, Honors Culinary Arts II, Honors Plumbing/HVAC II, Honors Machine Tools II
• ENGLISH: Honors English 9, Honors English 10, College Composition, AP Language & Composition
• MATHEMATICS: Honors Geometry, Honors Algebra II, Pre-Calculus, Calculus, Statistics
• SCIENCE: Honors Physical Science, Honors Lab Biology, Honors Lab Chemistry I & II, Honors Lab Physics I & II, Honors Lab Anatomy and Physiology, AP Chemistry
• SOCIAL STUDIES: Honors Civics, Honors World History
**Stevens High School Grading System**

<table>
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<tr>
<th></th>
<th>Standard Scale</th>
<th>Regular Grades</th>
<th>Honors Grades</th>
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**Newport High School Grading System**

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<tr>
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</table>

**2019 SAT Reasoning Test Average Scores**

- Reading & Writing: 473
- Mathematics: 478

**Class of 2019 Post-Graduate Plans**

- Four Year College: 38%
- Two Year College: 26%
- Military: 0%
- Continuing Education: .01%
- Employment: 23%
- Undecided: 10%

**2019 ACT Subject Test Average Scores**

- English: 27.5
- Mathematics: 26.5
- Reading: 30.5
- Science: 28.5
- Composite: 28.5

**2019 Diploma Breakdown**

- Diploma with Distinction: 46
- District Standard: 21
- State Standard: 20
- Certificate of Attendance: 1

**College Matriculation - Class of 2019**

- Castleton University
- Champlain College
- Colby-Sawyer College
- Curry College
- Dartmouth College
- Fashion Institute of Technology
- Franklin Pierce University
- Geneva College
- Grand Canyon University
- Hawaii Pacific University
- Keene State College
- Palm Beach State College
- Manchester Community College
- Martin Merrimack College
- Methodist College
- Mullenberg College
- Nazareth College
- New England College
- Plymouth State University
- River Valley Community College
- Rivier University
- Roanoke College
- Saint Anselm College
- Saint Leo University
- Salem State University
- Southern NH University
- University of New England
- University of New Hampshire
- Unity College
- Universal Technical Institute
- Worcester Polytechnic Institute

**21st Century Learning Expectations**

We recognize that certain academic, social, and civil skills cut across more than one discipline and are fundamental to our students being successful in the 21st century. Therefore, we expect all students to reach high levels of proficiency in the following areas, known as our 21C’s:

**Academic**
- The student will read actively and critically.
- The student will communicate clearly and effectively through writing and speaking.
- The student will think critically in order to identify, evaluate, and creatively solve problems.

**Social and Civic - 21 C’s**

(graded on a 1-4 scale on PowerSchool, but does not affect GPA in academic grades)
- **Collaboration** that is effective, efficient and respectful.
- **Perseverance** through challenges and difficulties.
- **Reliability** to your teacher, peers and self in all that you attempt.
- **Innovation/Creativity** in thinking outside the box and bringing unique perspectives to your work.